

**Linwood Elementary**

**P.A. 25 Annual Report**

**2008 - 2009**

Linwood School is located in Linwood Michigan which is on the Saginaw Bay. The village is small with students attending from the village as well as the southern part of Bay County which is mostly a rural area. Linwood Elementary School enrolled 220 students for the 2008-2009 school year in grades Kindergarten through six. The school had available 11 regular classroom teachers, one part-time resource room teacher, one Physical Education teacher, one general Music teacher, one band instructor, and one Title 1 teacher for instructional support. Other staff included a school social worker, a school psychologist, and a speech and language therapist. Other support was available through the special education office depending on student needs. Two paraprofessionals were available to support Title 1 and special education needs. Support staff included a secretary, two custodians, two cooks, five playground supervisors, a volunteer coordinator, and a number of bus drivers.

## **Mission**

Linwood Elementary School is dedicated to providing a child-oriented learning environment in which all students are encouraged to be responsible, capable, lifelong learners.

## **Philosophy**

The school is fully committed to the school improvement process. The school believes it should continually work towards improving instruction, school environment and student learning. The learning environment should be happy, comfortable, safe and consistent. Students should be given the time and the necessary interventions to promote learning. The school must ensure that personal interactions between staff, parents and students are positive and caring. The school believes that it should be people-based with a need for a strong staff.

### **School Improvement**

Linwood Elementary is an NCA accredited school and is committed to continuing this process.

Linwood has three school improvement goals in the following core areas:

1. Math
2. Reading Comprehension
3. Writing

### **Adequate Yearly Progress**

All public schools must meet state standards which include making adequate yearly progress (AYP). Progress is based on the MEAP test. Progress is measured and determined in Language Arts and Mathematics.

In 2008-2009, Linwood Elementary School achieved AYP

# MEAP Fall 2008

## Grade 6

	4 Not-Proficient	3-Partially Proficient	2-Proficient	1-Advanced	Levels 1 & 2
Reading	3%	6%	63%	29%	91%
Writing	3%	11%	86%	0%	86%
ELA	3%	9%	74%	14%	89%
Math	6%	11%	40%	43%	83%
Social Studies	11%	11%	51%	26%	77%

## Grade 5

Reading	7%	4%	48%	41%	89%
Writing	0%	26%	74%	0%	74%
ELA	7%	4%	70%	19%	89%
Math	7%	11%	15%	67%	81%
Science	0%	7%	56%	37%	93%

## Grade 4

Reading	0%	6%	47%	47%	94%
Writing	0%	65%	35%	0%	35%
ELA	0%	24%	71%	6%	76%
Math	0%	12%	26%	62%	88%

## Grade 3

Reading	0%	0%	40%	60%	100%
Writing	0%	24%	76%	0%	76%
ELA	0%	0%	76%	24%	100%
Math	0%	0%	21%	79%	100%

Linwood 3<sup>rd</sup> Grade ELA 2008 - 2009

<b>Student Group</b>	<b>School Year</b>	<b>School Percent of Students Proficient &amp; Advanced</b>	<b>District Percent of Students Proficient &amp; Advanced</b>	<b>State Percent of Students Proficient &amp; Advanced</b>	<b>Advanced Level 1</b>	<b>Proficient Level 2</b>	<b>Basic Level 3</b>	<b>Below Basic Level 4</b>
All	2008-2009	100%	93.9%	83.1%	24%	76%	0%	0%
White	2008-2009	100%	93.7%	87.4%	24%	76%	0%	0%
EDD	2008-2009	100%	92.2%	74%	21.4%	78.6%	0%	0%
Male	2008-2009	100%	92.2%	80.6%	26.7%	73.3%	0%	0%
Female	2008-2009	100%	95.7%	85.6%	20%	80%	0%	0%
SWD	2008-2009	100%	84.6%	55.4%	0%	100%	0%	0%

Linwood 4<sup>th</sup> Grade ELA 2008 – 2009

<b>Student Group</b>	<b>School Year</b>	<b>School Percent of Students Proficient &amp; Advanced</b>	<b>District Percent of Students Proficient &amp; Advanced</b>	<b>State Percent of Students Proficient &amp; Advanced</b>	<b>Advanced Level 1</b>	<b>Proficient Level 2</b>	<b>Basic Level 3</b>	<b>Below Basic Level 4</b>
All	2008-2009	76.5%	83.5%	76.5%	5.9%	70.6%	23.5%	0%
Black	2008-2009	50%	50%	55.6%	0%	50%	50%	0%
White	2008-2009	78.1%	83.5%	82.9%	6.2%	71.9%	21.9%	0%
EDD	2008-2009	73.3%	84.8%	64.1%	13.3%	60%	26.7%	0%
Male	2008-2009	78.9%	83%	73.9%	10.5%	68.4%	21.1%	0%
Female	2008-2009	73.3%	84%	79.2%	0%	73.3%	26.7%	0%
SWD	2008-2009	50%	62.5%	43.7%	0%	50%	50%	0%

Linwood 5<sup>th</sup> Grade ELA 2008 – 2009

<b>Student Group</b>	<b>School Year</b>	<b>School Percent of Students Proficient &amp; Advanced</b>	<b>District Percent of Students Proficient &amp; Advanced</b>	<b>State Percent of Students Proficient &amp; Advanced</b>	<b>Advanced Level 1</b>	<b>Proficient Level 2</b>	<b>Basic Level 3</b>	<b>Below Basic Level 4</b>
All	2008-2009	88.9%	84.9%	78.1%	18.5%	70.4%	3.7%	7.4%
White	2008-2009	88.5%	84.1%	84.1%	19.2%	69.2%	3.8%	7.7%
EDD	2008-2009	92.3%	82.7%	65.6%	7.7%	84.6%	7.7%	0%
Male	2008-2009	78.6%	81.1%	75.5%	21.4%	57.1%	7.1%	14.3%
Female	2008-2009	100%	87.8%	80.8%	15.4%	84.6%	0%	0%
Multiracial	2008-2009	100%	100%	79.3%	0%	100%	0%	0%
SWD	2008-2009	40%	30.8%	42%	0%	40%	20%	40%

Linwood 6<sup>th</sup> Grade ELA 2008 – 2009

<b>Student Group</b>	<b>School Year</b>	<b>School Percent of Students Proficient &amp; Advanced</b>	<b>District Percent of Students Proficient &amp; Advanced</b>	<b>State Percent of Students Proficient &amp; Advanced</b>	<b>Advanced Level 1</b>	<b>Proficient Level 2</b>	<b>Basic Level 3</b>	<b>Below Basic Level 4</b>
All	2008-2009	88.6%	90.7%	79.4%	14.3%	74.3%	8.6%	2.9%
Am Ind/AK Native	2008-2009	100%	100%	76.9%	0%	100%	0%	0%
Black	2008-2009	100%	100%	61.2%	0%	100%	0%	0%
Hispanic	2008-2009	100%	100%	67.6%	0%	100%	0%	0%
White	2008-2009	87.5%	90.4%	84.9%	15.6%	71.9%	9.4%	3.1%
EDD	2008-2009	94.4%	88.1%	67.4%	22.2%	72.2%	5.6%	0%
Male	2008-2009	76.9%	86.7%	76.6%	15.4%	61.5%	15.4%	7.7%
Female	2008-2009	95.5%	93.7%	82.4%	13.6%	81.8%	4.5%	0%
SWD	2008-2009	50%	57.1%	40.9%	25%	25%	25%	25%

Linwood 3<sup>rd</sup> Grade Writing 2008 – 2009

<b>Student Group</b>	<b>School Year</b>	<b>School Percent of Students Proficient &amp; Advanced</b>	<b>District Percent of Students Proficient &amp; Advanced</b>	<b>State Percent of Students Proficient &amp; Advanced</b>	<b>Advanced Level 1</b>	<b>Proficient Level 2</b>	<b>Basic Level 3</b>	<b>Below Basic Level 4</b>
All	2008-2009	76%	70.4%	61.1%	0%	76%	24%	0%
White	2008-2009	76%	69.5%	66.6%	0%	76%	24%	0%
EDD	2008-2009	71.4%	66.7%	47.9%	0%	71.4%	28.6%	0%
Male	2008-2009	66.7%	64.7%	56.1%	0%	66.7%	33.3%	0%
Female	2008-2009	90%	76.6%	66.2%	0%	90%	10%	0%
SWD	2008-2009	100%	38.5%	30.8%	0%	100%	0%	0%

Linwood 4th Grade Writing 2008 – 2009

<b>Student Group</b>	<b>School Year</b>	<b>School Percent of Students Proficient &amp; Advanced</b>	<b>District Percent of Students Proficient &amp; Advanced</b>	<b>State Percent of Students Proficient &amp; Advanced</b>	<b>Advanced Level 1</b>	<b>Proficient Level 2</b>	<b>Basic Level 3</b>	<b>Below Basic Level 4</b>
All	2008-2009	35.3%	50.5%	44.4%	0%	35.3%	64.7%	0%
Black	2008-2009	0%	0%	25.9%	0%	0%	100%	0%
White	2008-2009	37.5%	50.5%	49.9%	0%	37.5%	62.5%	0%
EDD	2008-2009	26.7%	56.5%	30.4%	0%	26.7%	73.3%	0%
Male	2008-2009	15.8%	42.6%	38.6%	0%	15.8%	84.2%	0%
Female	2008-2009	60%	58%	50.3%	0%	60%	40%	0%
SWD	2008-2009	0%	12.5%	17.5%	0%	0%	100%	0%

Linwood 5th Grade Writing 2008 – 2009

<b>Student Group</b>	<b>School Year</b>	<b>School Percent of Students Proficient &amp; Advanced</b>	<b>District Percent of Students Proficient &amp; Advanced</b>	<b>State Percent of Students Proficient &amp; Advanced</b>	<b>Advanced Level 1</b>	<b>Proficient Level 2</b>	<b>Basic Level 3</b>	<b>Below Basic Level 4</b>
All	2008-2009	74.1%	72.4%	63.3%	0%	74.1%	25.9%	0%
White	2008-2009	73.1%	71.1%	69.4%	0%	73.1%	26.9%	0%
EDD	2008-2009	61.5%	69.8%	48.8%	0%	61.5%	38.5%	0%
Male	2008-2009	71.4%	68.4%	58.1%	0%	71.4%	28.6%	0%
Female	2008-2009	76.9%	75.5%	68.8%	0%	76.9%	23.1%	0%
Multiracial	2008-2009	100%	100%	64.1%	0%	100%	0%	0%
SWD	2008-2009	20%	28.6%	25.9%	0%	20%	80%	0%

Linwood 6th Grade Writing 2008 – 2009

<b>Student Group</b>	<b>School Year</b>	<b>School Percent of Students Proficient &amp; Advanced</b>	<b>District Percent of Students Proficient &amp; Advanced</b>	<b>State Percent of Students Proficient &amp; Advanced</b>	<b>Advanced Level 1</b>	<b>Proficient Level 2</b>	<b>Basic Level 3</b>	<b>Below Basic Level 4</b>
All	2008-2009	85.7%	84.3%	75.6%	0%	85.7%	11.4%	2.9%
Am Ind/AK Native	2008-2009	0%	0%	71.7%	0%	0%	0%	100%
Black	2008-2009	100%	100%	57.7%	0%	100%	0%	0%
Hispanic	2008-2009	100%	100%	63.9%	0%	100%	0%	0%
White	2008-2009	87.5%	84.6%	81%	0%	87.5%	12.5%	0%
EDD	2008-2009	88.9%	84.7%	63.5%	0%	88.9%	5.6%	5.6%
Male	2008-2009	61.5%	75.6%	71.1%	0%	61.5%	30.8%	7.7%
Female	2008-2009	100%	90.5%	80.3%	0%	100%	0%	0%
SWD	2008-2009	50%	42.9%	37.1%	0%	50%	50%	0%

Linwood 3<sup>rd</sup> Grade Reading 2008 - 2009

<b>Student Group</b>	<b>School Year</b>	<b>School Percent of Students Proficient &amp; Advanced</b>	<b>District Percent of Students Proficient &amp; Advanced</b>	<b>State Percent of Students Proficient &amp; Advanced</b>	<b>Advanced Level 1</b>	<b>Proficient Level 2</b>	<b>Basic Level 3</b>	<b>Below Basic Level 4</b>
All	2008-2009	100%	93.9%	86.4%	60%	40%	0%	0%
White	2008-2009	100%	93.7%	89.9%	60%	40%	0%	0%
EDD	2008-2009	100%	92.2%	79.1%	64.3%	35.7%	0%	0%
Male	2008-2009	100%	92.2%	84.6%	40%	60%	0%	0%
Female	2008-2009	100%	95.7%	88.2%	90%	10%	0%	0%
SWD	2008-2009	100%	84.6%	63.4%	100%	0%	0%	0%

Linwood 4th Grade Reading 2008 – 2009

<b>Student Group</b>	<b>School Year</b>	<b>School Percent of Students Proficient &amp; Advanced</b>	<b>District Percent of Students Proficient &amp; Advanced</b>	<b>State Percent of Students Proficient &amp; Advanced</b>	<b>Advanced Level 1</b>	<b>Proficient Level 2</b>	<b>Basic Level 3</b>	<b>Below Basic Level 4</b>
All	2008-2009	94.1%	93.8%	82.7%	47.1%	47.1%	5.9%	0%
Black	2008-2009	100%	100%	65.4%	0%	100%	0%	0%
White	2008-2009	93.8%	93.4%	87.9%	50%	43.8%	6.2%	0%
EDD	2008-2009	93.3%	93.5%	72.7%	26.7%	66.7%	6.7%	0%
Male	2008-2009	94.7%	93.6%	80.8%	47.4%	47.4%	5.3%	0%
Female	2008-2009	93.3%	94%	84.6%	46.7%	46.7%	6.7%	0%
SWD	2008-2009	75%	75%	54.7%	25%	50%	25%	0%

Linwood 5th Grade Reading 2008 – 2009

<b>Student Group</b>	<b>School Year</b>	<b>School Percent of Students Proficient &amp; Advanced</b>	<b>District Percent of Students Proficient &amp; Advanced</b>	<b>State Percent of Students Proficient &amp; Advanced</b>	<b>Advanced Level 1</b>	<b>Proficient Level 2</b>	<b>Basic Level 3</b>	<b>Below Basic Level 4</b>
All	2008-2009	88.9%	84.9%	81.4%	40.7%	48.1%	3.7%	7.4%
White	2008-2009	88.5%	85.4%	86.8%	42.3%	46.2%	3.8%	7.7%
EDD	2008-2009	92.3%	82.7%	70.3%	23.1%	69.2%	7.7%	0%
Male	2008-2009	78.6%	81.1%	79.7%	50%	28.6%	7.1%	14.3%
Female	2008-2009	100%	87.8%	83.2%	30.8%	69.2%	0%	0%
Multiracial	2008-2009	100%	100%	82.9%	0%	100%	0%	0%
SWD	2008-2009	40%	30.8%	49.2%	0%	40%	20%	40%

Linwood 6th Grade Reading 2008 – 2009

<b>Student Group</b>	<b>School Year</b>	<b>School Percent of Students Proficient &amp; Advanced</b>	<b>District Percent of Students Proficient &amp; Advanced</b>	<b>State Percent of Students Proficient &amp; Advanced</b>	<b>Advanced Level 1</b>	<b>Proficient Level 2</b>	<b>Basic Level 3</b>	<b>Below Basic Level 4</b>
All	2008-2009	91.4%	92.7%	80.5%	28.6%	62.9%	5.7%	2.9%
Am Ind/AK Native	2008-2009	100%	100%	78.2%	0%	100%	0%	0%
Black	2008-2009	100%	100%	63.4%	100%	0%	0%	0%
Hispanic	2008-2009	100%	100%	68.7%	100%	0%	0%	0%
White	2008-2009	90.6%	92.4%	85.6%	25%	65.6%	6.2%	3.1%
EDD	2008-2009	100%	91.5%	69.1%	38.9%	61.1%	0%	0%
Male	2008-2009	84.6%	88.9%	78.2%	15.4%	69.2%	7.7%	7.7%
Female	2008-2009	95.5%	95.3%	82.9%	36.4%	59.1%	4.5%	0%
SWD	2008-2009	50%	57.1%	44.7%	25%	25%	25%	25%

Linwood Elementary 3<sup>rd</sup> Grade Math 2008 - 2009

<b>Student Group</b>	<b>School Year</b>	<b>School Percent of Students Proficient &amp; Advanced</b>	<b>District Percent of Students Proficient &amp; Advanced</b>	<b>State Percent of Students Proficient &amp; Advanced</b>	<b>Advanced Level 1</b>	<b>Proficient Level 2</b>	<b>Basic Level 3</b>	<b>Below Basic Level 4</b>
All	2008-2009	100%	97.9%	91.2%	79.2%	20.8%	0%	0%
White	2008-2009	100%	97.9%	94.9%	79.2%	20.8%	0%	0%
EDD	2008-2009	100%	98%	85.6%	76.9%	23.1%	0%	0%
Male	2008-2009	100%	98%	91.6%	64.3%	35.7%	0%	0%
Female	2008-2009	100%	97.9%	90.9%	100%	0%	0%	0%
SWD	2008-2009	100%	100%	79.6%	100%	0%	0%	0%

Linwood Elementary 4th Grade Math 2008 – 2009

<b>Student Group</b>	<b>School Year</b>	<b>School Percent of Students Proficient &amp; Advanced</b>	<b>District Percent of Students Proficient &amp; Advanced</b>	<b>State Percent of Students Proficient &amp; Advanced</b>	<b>Advanced Level 1</b>	<b>Proficient Level 2</b>	<b>Basic Level 3</b>	<b>Below Basic Level 4</b>
All	2008-2009	88.2%	92.8%	87.8%	61.8%	26.5%	11.8%	0%
Black	2008-2009	50%	50%	73.8%	50%	0%	50%	0%
White	2008-2009	90.6%	93.4%	92%	62.5%	28.1%	9.4%	0%
EDD	2008-2009	86.7%	93.5%	80.4%	60%	26.7%	13.3%	0%
Male	2008-2009	89.5%	91.5%	87.8%	63.2%	26.3%	10.5%	0%
Female	2008-2009	86.7%	94%	87.9%	60%	26.7%	13.3%	0%
SWD	2008-2009	75%	87.5%	68.1%	0%	75%	25%	0%

Linwood Elementary 5th Grade Math 2008 – 2009

<b>Student Group</b>	<b>School Year</b>	<b>School Percent of Students Proficient &amp; Advanced</b>	<b>District Percent of Students Proficient &amp; Advanced</b>	<b>State Percent of Students Proficient &amp; Advanced</b>	<b>Advanced Level 1</b>	<b>Proficient Level 2</b>	<b>Basic Level 3</b>	<b>Below Basic Level 4</b>
All	2008-2009	81.5%	83%	76.8%	66.7%	14.8%	11.1%	7.4%
White	2008-2009	80.8%	82.1%	83%	69.2%	11.5%	11.5%	7.7%
EDD	2008-2009	76.9%	79.6%	64.4%	61.5%	15.4%	23.1%	0%
Male	2008-2009	71.4%	76.9%	77.7%	64.3%	7.1%	14.3%	14.3%
Female	2008-2009	92.3%	87.8%	75.7%	69.2%	23.1%	7.7%	0%
Multiracial	2008-2009	100%	100%	76.6%	0%	100%	0%	0%
SWD	2008-2009	20%	26.7%	46.9%	20%	0%	40%	40%

Linwood Elementary 6th Grade Math 2008 – 2009

<b>Student Group</b>	<b>School Year</b>	<b>School Percent of Students Proficient &amp; Advanced</b>	<b>District Percent of Students Proficient &amp; Advanced</b>	<b>State Percent of Students Proficient &amp; Advanced</b>	<b>Advanced Level 1</b>	<b>Proficient Level 2</b>	<b>Basic Level 3</b>	<b>Below Basic Level 4</b>
All	2008-2009	82.9%	89.9%	79.9%	42.9%	40%	11.4%	5.7%
Am Ind/AK Native	2008-2009	100%	100%	76.6%	100%	0%	0%	0%
Black	2008-2009	100%	100%	61.1%	100%	0%	0%	0%
Hispanic	2008-2009	100%	100%	71.3%	100%	0%	0%	0%
White	2008-2009	81.2%	89.5%	85.1%	37.5%	43.8%	12.5%	6.2%
EDD	2008-2009	94.4%	93.2%	68.9%	61.1%	33.3%	5.6%	0%
Male	2008-2009	76.9%	91.1%	78.9%	30.8%	46.2%	7.7%	15.4%
Female	2008-2009	86.4%	89.1%	80.9%	50%	36.4%	13.6%	0%
SWD	2008-2009	50%	57.1%	45.5%	25%	25%	0%	50%

Linwood Elementary 5<sup>th</sup> Grade Science 2008 – 2009

<b>Student Group</b>	<b>School Year</b>	<b>School Percent of Students Proficient &amp; Advanced</b>	<b>District Percent of Students Proficient &amp; Advanced</b>	<b>State Percent of Students Proficient &amp; Advanced</b>	<b>Advanced Level 1</b>	<b>Proficient Level 2</b>	<b>Basic Level 3</b>	<b>Below Basic Level 4</b>
All	2008-2009	92.6%	89.3%	83.1%	37%	55.6%	7.4%	0%
White	2008-2009	92.3%	88.8%	89.4%	38.5%	53.8%	7.7%	0%
EDD	2008-2009	92.3%	86.3%	72.2%	15.4%	76.9%	7.7%	0%
Male	2008-2009	85.7%	88.9%	82.9%	42.9%	42.9%	14.3%	0%
Female	2008-2009	100%	89.6%	83.3%	30.8%	69.2%	0%	0%
Multiracial	2008-2009	100%	100%	84.5%	0%	100%	0%	0%
SWD	2008-2009	60%	45.5%	63.6%	20%	40%	40%	0%

Linwood Elementary 6<sup>th</sup> Social Studies 2008 – 2009

<b>Student Group</b>	<b>School Year</b>	<b>School Percent of Students Proficient &amp; Advanced</b>	<b>District Percent of Students Proficient &amp; Advanced</b>	<b>State Percent of Students Proficient &amp; Advanced</b>	<b>Advanced Level 1</b>	<b>Proficient Level 2</b>	<b>Basic Level 3</b>	<b>Below Basic Level 4</b>
All	2008-2009	77.1%	84.4%	73.6%	25.7%	51.4%	11.4%	11.4%
Am Ind/AK Native	2008-2009	100%	100%	70.8%	0%	100%	0%	0%
Black	2008-2009	100%	100%	48.4%	100%	0%	0%	0%
Hispanic	2008-2009	100%	100%	59%	100%	0%	0%	0%
White	2008-2009	75%	83.8%	81.1%	21.9%	53.1%	12.5%	12.5%
EDD	2008-2009	83.3%	84.7%	58.7%	33.3%	50%	16.7%	0%
Male	2008-2009	76.9%	86.7%	73.7%	23.1%	53.8%	7.7%	15.4%
Female	2008-2009	77.3%	82.8%	73.4%	27.3%	50%	13.6%	9.1%
SWD	2008-2009	50%	57.1%	40%	25%	25%	0%	50%

## School Report Card Information:

### School Report Card - Grades Tested 3 - 7

This report card provides an assessment of several measures of the school's performance. Click links within the table for more detail on how individual scores were obtained.

	Status Score 2008- 2009	Adjusted Score 2008- 2009	Ed Yes! Grade 2008- 2009	
<b>Student Achievement</b>	<a href="#">View Details</a>			
English Language Arts	88.9	93.9	A	
Mathematics	95.5	95.5	A	
Science	-	-		
Social Studies	-	-		
<b>Achievement Subtotal</b>	<b>92.2</b>	<b>94.7</b>	<b>A</b>	
<b>Indicators of School Performance</b>		<b>100</b>	<b>A</b>	
<b>Preliminary Grade</b>		<b>96</b>	<b>A</b>	
<b>AYP Status (Adequate Yearly Progress)</b>		<b>Met AYP</b>		<a href="#">View Details</a>
<b>Composite Grade</b>		<b>A</b>		

## School Report Card - AYP Status - Grades Tested 3 - 7

AYP Status (Adequate Yearly Progress) is a measure defined in the federal No Child Left Behind Act (NCLB) to hold schools and districts responsible for student achievement in English language arts and mathematics based on state assessment results. AYP must be met for participation, achievement for the school as a whole, and for each student subgroup in which 30 or more students are enrolled. Click on View Details to see how AYP goals were evaluated for each topic.

Student Group	AYP English Language Arts 2008-2009	AYP Math 2008-2009
	<a href="#">View Details</a>	<a href="#">View Details</a>
All Students	Yes	Yes
Ethnicity		
Black or African American	-	-
American Indian or Alaska Native	-	-
Asian American Native Hawaiian or other Pacific Islander	-	-
Hispanic or Latino	-	-
White	Yes	Yes
Multiracial	-	-
Limited English Proficient	-	-
Students with Disabilities	-	-
Economically Disadvantaged	Yes	Yes

## **Preschool Transition**

Linwood Elementary works to help our in-coming students to make a smooth transition into school. Many of our students have pre-school experiences. Following are some efforts that are made to help bridge the gap between pre-school, home experience, and Kindergarten.

1. A Kindergarten round-up is held in February. Information goes out to the community to see who is age appropriate to begin school.
2. A Kindergarten registration date is set and published.
3. A parental checklist is given to the parents at registration to gain information regarding student learning.
4. The District is implementing a Young Fives Kindergarten located at the Central Elementary.

## **Core Curriculum**

Linwood Elementary School uses the State Core Curriculum as a guide for developing learning expectations for all students in the areas of Mathematics, Science, Language Arts and Social Studies. This State Curriculum is the basis for all academic decisions relating to student learning.

## **Student Outcomes**

Linwood students will cooperatively and individually demonstrate that they can:

1. Apply essential academic and social skills to daily life.
2. Use problem solving techniques, various technologies, and materials to research and identify possible solutions to a problem or concern.
3. Communicate effectively and appropriately in written, verbal, and non-verbal forms.
4. Apply work ethics and life long learning skills to the school setting in which students work.

## **Staff Development**

In 2008-2009, staff professional development focused on Mathematics and Writing. The staff continued to look at aligning our Mathematics program with the standards and benchmarks which are developed at the state level as necessary learning for students. They also looked at aligning and developing common assessments to correlate with testing at the state level (MEAP) and standardized testing (Terra Nova) at the district level. Materials must align to the state standards and benchmarks in order for students to do well on the MEAP test. Other in-service meeting focused on classroom management methods for the more challenging student and on reading methods and the teaching of the phonetic processes. Teachers were also educated in Differentiated Instruction, a way of tailoring instruction to different learning styles. Professional development is aligned to school curriculum goals and needs.

**Because all children learn at different paces, 6 students were deemed to require a growth year in 2008-2009.**

**These students were in grades K, 1<sup>st</sup> , and 2<sup>nd</sup> .**

## **Parent Involvement Activities**

- Open House
- LPT Meetings
- Christmas/Spring music programs
  - Daddy Daughter Dance
    - Band Concerts
  - Veterans Day Program
    - Spaghetti Dinner
    - School Carnival
      - Book Fairs
      - Field Trips
  - Roller Skating Nights
  - After School Programs
- Parent-Teacher Conferences
  - Fundraisers
- Title 1 Parent Meetings
  - VIP Luncheons
  - Meet & Greet
  - Homecoming Float
  - Family Writing Night
    - Project Angel
    - Santa Shoppe
    - Blood Drive
  - Schools Cool TV 5
- Parent Shopping Night

- C F Math Challenge
  - A R Night
  - PAL Banquet

### **Field Trips**

Several trips were taken in 2008-2009, among them were:

Bay City State Park  
 Saginaw Childrens Museum  
 Outdoor Adventure  
 Buoy 18  
 Splash Village  
 Midland Cinemas  
 Loons Baseball Game  
 Delta College Planetarium  
 Bay County Historical Museum  
 Midland Center for Arts

### **Other Activities**

Linwood Park Christmas Tree Lighting  
 Fundraisers  
 K-1 Grade Circus  
 Grade Level VIP Luncheons  
 Dental Bus  
 Character Breakfast  
 K-1 Halloween Party  
 Think First

### **Assemblies**

Various assemblies were  
 Held including:  
 “Rock & Roll Reading”  
 “Lewis & Clark”

“Mathe Magic”  
“Louie the Loon”  
“Pinconning High School Play”  
and others.