

## **Mt. Forest Elementary**

### **Mission Statement**

The mission of Mt. Forest Elementary School is to provide an environment where all students can develop life-long learning skills.

Mt. Forest Elementary School is located in a rural setting on an 80 acre wooded lot. The school was built in 1958. We encourage a friendly, close academic family with a warm, caring atmosphere.

The school has 175 students and an instructional staff of 13. That includes one Physical Education Instructor, one Music Instructor, and one Band Instructor. Local ISD services include a Special Education Teacher Consultant, a Speech Therapist, Occupational, and Physical Therapist when needed. Mt. Forest also has a school social worker. The school has a support staff of 21. Included in this total is a secretary, a volunteer coordinator P.A.L. program, bus drivers, media aide, custodians, cooks, noon aides, and paraprofessionals. In addition to the staff, the school welcomed 145 community and parent volunteers in 2008-2009.

### **School Improvement**

Mt. Forest is an NCA accredited school and is committed to continuing this process.

### **Philosophy**

The Mt. Forest staff is fully committed to the school improvement process. The staff believes it should continually work towards improving instruction, school environment and student learning. The learning environment should be happy, comfortable, safe and consistent. Students should be given the time and the necessary interventions to promote learning. The school must ensure that personal interactions between staff, parents and students are positive and caring. The staff believes that it should be people-based with a need for strong highly qualified staff.

### **Goals**

Students will demonstrate increased reading comprehension of informational text and application of their understandings beyond the text.

Students will improve writing proficiency.

Students will work to achieve improved scores in mathematics.

## Core Curriculum

Mt. Forest Elementary School uses the Michigan State Core Curriculum as a guide for developing learning expectations for all students in the areas of Mathematics, Science, Language Arts and Social Studies. This Michigan State Curriculum is the basis for all academic decisions relating to student learning. Mt. Forest Elementary is N.C.A accredited and has shown adequate yearly progress for the last three years. All of our staff is Highly Qualified, according to the State of Michigan regulations.

## Student Outcomes

1. Apply essential academic and social skills to daily life.
2. Use problem solving techniques, various technologies and materials.
3. Communicate effectively and appropriately in written, verbal, and non-verbal forms.
4. Apply work ethics and life-long learning skills to the school setting in which students work.

**MEAP Scores \* Note-these figures represent the percentage of students who received proficient levels one and two (met & exceeded the standards).**

### Mt. Forest Elementary

	3 <sup>rd</sup> grade	4 <sup>th</sup> grade	5 <sup>th</sup> grade	6 <sup>th</sup> grade
<b>ELA</b>	<b>90%</b>	<b>84%</b>	<b>80%</b>	<b>87%</b>
<b>Math</b>	<b>97%</b>	<b>89%</b>	<b>80%</b>	<b>87%</b>
<b>Science</b>	<b>N/A</b>	<b>N/A</b>	<b>89%</b>	<b>N/A</b>
<b>Social Studies</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>83%</b>

## **School-Community Connection**

It is crucial that the school and community work together. Research shows that when parents and other resource persons become involved in their child's education, the child does better in school. This support for the child helps establish that education is important.

In 2008-2009, parents were involved in many ways. They were involved in the annual meet and greet, curriculum night, parent meetings, as holiday coordinators, as volunteers, as resource persons, as chaperones on field trips, helpers on field day, as book fair staffer, and a variety of other supporting roles during the school year.

Outside resource people contributed to the success of the school year as well. This year brought assistance with, among others, Junior Achievement, fire safety, medical information, cards for troops overseas, and how to save money.

Community volunteers also assisted learning by working on projects and newsletters at home, running off copies and preparing other materials for classroom teachers. They also worked directly with students in an academic setting.

## **Preschool Transition**

Mt. Forest Elementary works to help our incoming students to make a smooth transition into school. Many of our students have pre-school experiences. Below are some efforts that are made to help bridge the gap between pre-school, home experiences, and Kindergarten.

1. A Kindergarten round-up is held in February. Information goes out to the community to see who is age appropriate to begin school.
2. A Kindergarten registration date is set and published.
3. A parental checklist is given to the parents at registration to gain information regarding student learning.
4. The district's young fives program is located at Alternative Education building.
5. Principal visits area preschools & young five classrooms & daycare centers in Pinconning.
6. The preschool and young fives students visit Mt. Forest.

## **Active Citizens for Education**

Active Citizens for Education (ACE) has been a support group for Mt. Forest for many years. Officers for the 2008-2009 school year were Jennifer Pichan-President, Jennifer Lanczak-Vice President, Collen Dybas-Secretary, and Mandi Dubay-Treasurer.

Ace sponsored a number of different activities this year including fundraisers, school-wide assemblies, a fun fair, community service projects, family night, reading night, holiday events, and several after school programs for our students. Ace also invested in the students by supporting the muffins for mommies and doughnuts for daddies and other parent involvement projects.

## **Field Trips**

Several student trips were taken in the 2008-2009. Among them were:

Gross Airport  
Midland Center for the Arts  
Standish Hospital  
Boyne Mountain

## **Student Council**

The student council was involved in, among other things, coordination of Penny Wars, collecting food for the hungry, school-wide beautification activities, float creation for the homecoming parade and V.I.P. days.

## **Other Activities**

Young Times (Bay City Times writing program)  
Fire Prevention coloring contest  
Junior Achievement  
Octoberfest  
Santa Claus Visit  
Santa Workshop  
Reindeer Visit  
Easter Egg Hunt  
Parenting Family Nights/Fun Fair  
Accelerated Reading Night  
Track & Field Day  
Spell-A-Thon

## **Academic Assemblies**

Various assemblies were including: quarterly honor roll, Lewis & Clark, guest readers, music programs, band concerts, and other beneficial activities for the students.

**Disaggregated MEAP Data 2008 - 2009:**

Mt. Forest 3rd Grade ELA 2008 - 2009

<b>Student Group</b>	<b>School Year</b>	<b>School Percent of Students Proficient &amp; Advanced</b>	<b>District Percent of Students Proficient &amp; Advanced</b>	<b>State Percent of Students Proficient &amp; Advanced</b>	<b>Advanced Level 1</b>	<b>Proficient Level 2</b>	<b>Basic Level 3</b>	<b>Below Basic Level 4</b>
All	2008-2009	90%	93.9%	83.1%	13.3%	76.7%	10%	0%
Hispanic	2008-2009	100%	100%	73.8%	0%	100%	0%	0%
White	2008-2009	89.7%	93.7%	87.4%	13.8%	75.9%	10.3%	0%
EDD	2008-2009	84.6%	92.2%	74%	15.4%	69.2%	15.4%	0%
Male	2008-2009	86.7%	92.2%	80.6%	6.7%	80%	13.3%	0%
Female	2008-2009	93.3%	95.7%	85.6%	20%	73.3%	6.7%	0%
SWD	2008-2009	75%	84.6%	55.4%	0%	75%	25%	0%

Mt. Forest 4th Grade ELA 2008 - 2009

<b>Student Group</b>	<b>School Year</b>	<b>School Percent of Students Proficient &amp; Advanced</b>	<b>District Percent of Students Proficient &amp; Advanced</b>	<b>State Percent of Students Proficient &amp; Advanced</b>	<b>Advanced Level 1</b>	<b>Proficient Level 2</b>	<b>Basic Level 3</b>	<b>Below Basic Level 4</b>
All	2008-2009	84.2%	83.5%	76.5%	10.5%	73.7%	15.8%	0%
White	2008-2009	84.2%	83.5%	82.9%	10.5%	73.7%	15.8%	0%
EDD	2008-2009	90%	84.8%	64.1%	20%	70%	10%	0%
Male	2008-2009	66.7%	83%	73.9%	0%	66.7%	33.3%	0%
Female	2008-2009	92.3%	84%	79.2%	15.4%	76.9%	7.7%	0%
SWD	2008-2009	100%	62.5%	43.7%	0%	100%	0%	0%

Mt. Forest 5th Grade ELA 2008 - 2009

<b>Student Group</b>	<b>School Year</b>	<b>School Percent of Students Proficient &amp; Advanced</b>	<b>District Percent of Students Proficient &amp; Advanced</b>	<b>State Percent of Students Proficient &amp; Advanced</b>	<b>Advanced Level 1</b>	<b>Proficient Level 2</b>	<b>Basic Level 3</b>	<b>Below Basic Level 4</b>
All	2008-2009	80%	84.9%	78.1%	10%	70%	15%	5%
White	2008-2009	80%	84.1%	84.1%	10%	70%	15%	5%
EDD	2008-2009	72.7%	82.7%	65.6%	0%	72.7%	18.2%	9.1%
Male	2008-2009	71.4%	81.1%	75.5%	14.3%	57.1%	14.3%	14.3%
Female	2008-2009	84.6%	87.8%	80.8%	7.7%	76.9%	15.4%	0%
SWD	2008-2009	0%	30.8%	42%	0%	0%	66.7%	33.3%

Mt. Forest 6th Grade ELA 2008 - 2009

<b>Student Group</b>	<b>School Year</b>	<b>School Percent of Students Proficient &amp; Advanced</b>	<b>District Percent of Students Proficient &amp; Advanced</b>	<b>State Percent of Students Proficient &amp; Advanced</b>	<b>Advanced Level 1</b>	<b>Proficient Level 2</b>	<b>Basic Level 3</b>	<b>Below Basic Level 4</b>
All	2008-2009	86.7%	90.7%	79.4%	20%	66.7%	13.3%	0%
White	2008-2009	86.7%	90.4%	84.9%	20%	66.7%	13.3%	0%
EDD	2008-2009	78.9%	88.1%	67.4%	15.8%	63.2%	21.1%	0%
Male	2008-2009	80%	86.7%	76.6%	20%	60%	20%	0%
Female	2008-2009	93.3%	93.7%	82.4%	20%	73.3%	6.7%	0%
SWD	2008-2009	50%	57.1%	40.9%	0%	50%	50%	0%

Mt. Forest Elementary 3rd Grade Math 2008 - 2009

<b>Student Group</b>	<b>School Year</b>	<b>School Percent of Students Proficient &amp; Advanced</b>	<b>District Percent of Students Proficient &amp; Advanced</b>	<b>State Percent of Students Proficient &amp; Advanced</b>	<b>Advanced Level 1</b>	<b>Proficient Level 2</b>	<b>Basic Level 3</b>	<b>Below Basic Level 4</b>
All	2008-2009	96.7%	97.9%	91.2%	63.3%	33.3%	3.3%	0%
Hispanic	2008-2009	100%	100%	86.8%	100%	0%	0%	0%
White	2008-2009	96.6%	97.9%	94.9%	62.1%	34.5%	3.4%	0%
EDD	2008-2009	100%	98%	85.6%	46.2%	53.8%	0%	0%
Male	2008-2009	93.3%	98%	91.6%	53.3%	40%	6.7%	0%
Female	2008-2009	100%	97.9%	90.9%	73.3%	26.7%	0%	0%
SWD	2008-2009	100%	100%	79.6%	25%	75%	0%	0%

Mt. Forest Elementary 4th Grade Math 2008 - 2009

<b>Student Group</b>	<b>School Year</b>	<b>School Percent of Students Proficient &amp; Advanced</b>	<b>District Percent of Students Proficient &amp; Advanced</b>	<b>State Percent of Students Proficient &amp; Advanced</b>	<b>Percent Not Tested in School</b>	<b>Advanced Level 1</b>	<b>Proficient Level 2</b>	<b>Basic Level 3</b>	<b>Below Basic Level 4</b>
All	2008-2009	89.5%	92.8%	87.8%		42.1%	47.4%	10.5%	0%
White	2008-2009	89.5%	93.4%	92%		42.1%	47.4%	10.5%	0%
EDD	2008-2009	90%	93.5%	80.4%		40%	50%	10%	0%
Male	2008-2009	83.3%	91.5%	87.8%		16.7%	66.7%	16.7%	0%
Female	2008-2009	92.3%	94%	87.9%		53.8%	38.5%	7.7%	0%
SWD	2008-2009	100%	87.5%	68.1%		0%	100%	0%	0%

Mt. Forest Elementary 5th Grade Math 2008 - 2009

<b>Student Group</b>	<b>School Year</b>	<b>School Percent of Students Proficient &amp; Advanced</b>	<b>District Percent of Students Proficient &amp; Advanced</b>	<b>State Percent of Students Proficient &amp; Advanced</b>	<b>Advanced Level 1</b>	<b>Proficient Level 2</b>	<b>Basic Level 3</b>	<b>Below Basic Level 4</b>
All	2008-2009	80%	83%	76.8%	70%	10%	15%	5%
White	2008-2009	80%	82.1%	83%	70%	10%	15%	5%
EDD	2008-2009	72.7%	79.6%	64.4%	63.6%	9.1%	18.2%	9.1%
Male	2008-2009	71.4%	76.9%	77.7%	57.1%	14.3%	28.6%	0%
Female	2008-2009	84.6%	87.8%	75.7%	76.9%	7.7%	7.7%	7.7%
SWD	2008-2009	0%	26.7%	46.9%	0%	0%	100%	0%

Mt. Forest Elementary 6th Grade Math 2008 - 2009

<b>Student Group</b>	<b>School Year</b>	<b>School Percent of Students Proficient &amp; Advanced</b>	<b>District Percent of Students Proficient &amp; Advanced</b>	<b>State Percent of Students Proficient &amp; Advanced</b>	<b>Advanced Level 1</b>	<b>Proficient Level 2</b>	<b>Basic Level 3</b>	<b>Below Basic Level 4</b>
All	2008-2009	86.7%	89.9%	79.9%	46.7%	40%	6.7%	6.7%
White	2008-2009	86.7%	89.5%	85.1%	46.7%	40%	6.7%	6.7%
EDD	2008-2009	84.2%	93.2%	68.9%	36.8%	47.4%	10.5%	5.3%
Male	2008-2009	93.3%	91.1%	78.9%	40%	53.3%	6.7%	0%
Female	2008-2009	80%	89.1%	80.9%	53.3%	26.7%	6.7%	13.3%
SWD	2008-2009	50%	57.1%	45.5%	0%	50%	50%	0%

3rd Grade Mt. Forest Reading 2008 - 2009

<b>Student Group</b>	<b>School Year</b>	<b>School Percent of Students Proficient &amp; Advanced</b>	<b>District Percent of Students Proficient &amp; Advanced</b>	<b>State Percent of Students Proficient &amp; Advanced</b>	<b>Advanced Level 1</b>	<b>Proficient Level 2</b>	<b>Basic Level 3</b>	<b>Below Basic Level 4</b>
All	2008-2009	90%	93.9%	86.4%	43.3%	46.7%	10%	0%
Hispanic	2008-2009	100%	100%	79%	100%	0%	0%	0%
White	2008-2009	89.7%	93.7%	89.9%	41.4%	48.3%	10.3%	0%
EDD	2008-2009	84.6%	92.2%	79.1%	38.5%	46.2%	15.4%	0%
Male	2008-2009	86.7%	92.2%	84.6%	40%	46.7%	13.3%	0%
Female	2008-2009	93.3%	95.7%	88.2%	46.7%	46.7%	6.7%	0%
SWD	2008-2009	75%	84.6%	63.4%	0%	75%	25%	0%

4th Grade Mt. Forest Reading 2008 - 2009

<b>Student Group</b>	<b>School Year</b>	<b>School Percent of Students Proficient &amp; Advanced</b>	<b>District Percent of Students Proficient &amp; Advanced</b>	<b>State Percent of Students Proficient &amp; Advanced</b>	<b>Advanced Level 1</b>	<b>Proficient Level 2</b>	<b>Basic Level 3</b>	<b>Below Basic Level 4</b>
All	2008-2009	94.7%	93.8%	82.7%	31.6%	63.2%	5.3%	0%
White	2008-2009	94.7%	93.4%	87.9%	31.6%	63.2%	5.3%	0%
EDD	2008-2009	90%	93.5%	72.7%	30%	60%	10%	0%
Male	2008-2009	83.3%	93.6%	80.8%	16.7%	66.7%	16.7%	0%
Female	2008-2009	100%	94%	84.6%	38.5%	61.5%	0%	0%
SWD	2008-2009	100%	75%	54.7%	0%	100%	0%	0%

5th Grade Mt. Forest Reading 2008 - 2009

<b>Student Group</b>	<b>School Year</b>	<b>School Percent of Students Proficient &amp; Advanced</b>	<b>District Percent of Students Proficient &amp; Advanced</b>	<b>State Percent of Students Proficient &amp; Advanced</b>	<b>Advanced Level 1</b>	<b>Proficient Level 2</b>	<b>Basic Level 3</b>	<b>Below Basic Level 4</b>
All	2008-2009	80%	84.9%	81.4%	30%	50%	5%	15%
White	2008-2009	80%	85.4%	86.8%	30%	50%	5%	15%
EDD	2008-2009	72.7%	82.7%	70.3%	9.1%	63.6%	9.1%	18.2%
Male	2008-2009	71.4%	81.1%	79.7%	28.6%	42.9%	0%	28.6%
Female	2008-2009	84.6%	87.8%	83.2%	30.8%	53.8%	7.7%	7.7%
SWD	2008-2009	0%	30.8%	49.2%	0%	0%	0%	100%

6th Grade Mt. Forest Reading 2008 - 2009

<b>Student Group</b>	<b>School Year</b>	<b>School Percent of Students Proficient &amp; Advanced</b>	<b>District Percent of Students Proficient &amp; Advanced</b>	<b>State Percent of Students Proficient &amp; Advanced</b>	<b>Advanced Level 1</b>	<b>Proficient Level 2</b>	<b>Basic Level 3</b>	<b>Below Basic Level 4</b>
All	2008-2009	90%	92.7%	80.5%	30%	60%	10%	0%
White	2008-2009	90%	92.4%	85.6%	30%	60%	10%	0%
EDD	2008-2009	84.2%	91.5%	69.1%	26.3%	57.9%	15.8%	0%
Male	2008-2009	80%	88.9%	78.2%	33.3%	46.7%	20%	0%
Female	2008-2009	100%	95.3%	82.9%	26.7%	73.3%	0%	0%
SWD	2008-2009	50%	57.1%	44.7%	0%	50%	50%	0%

3rd Grade Mt. Forest Elementary Writing 2008 - 2009

<b>Student Group</b>	<b>School Year</b>	<b>School Percent of Students Proficient &amp; Advanced</b>	<b>District Percent of Students Proficient &amp; Advanced</b>	<b>State Percent of Students Proficient &amp; Advanced</b>	<b>Advanced Level 1</b>	<b>Proficient Level 2</b>	<b>Basic Level 3</b>	<b>Below Basic Level 4</b>
All	2008-2009	66.7%	70.4%	61.1%	0%	66.7%	30%	3.3%
Hispanic	2008-2009	100%	100%	47.3%	0%	100%	0%	0%
White	2008-2009	65.5%	69.5%	66.6%	0%	65.5%	31%	3.4%
EDD	2008-2009	61.5%	66.7%	47.9%	0%	61.5%	30.8%	7.7%
Male	2008-2009	66.7%	64.7%	56.1%	0%	66.7%	26.7%	6.7%
Female	2008-2009	66.7%	76.6%	66.2%	0%	66.7%	33.3%	0%
SWD	2008-2009	25%	38.5%	30.8%	0%	25%	75%	0%

4th Grade Mt. Forest Elementary Writing 2008 - 2009

<b>Student Group</b>	<b>School Year</b>	<b>School Percent of Students Proficient &amp; Advanced</b>	<b>District Percent of Students Proficient &amp; Advanced</b>	<b>State Percent of Students Proficient &amp; Advanced</b>	<b>Advanced Level 1</b>	<b>Proficient Level 2</b>	<b>Basic Level 3</b>	<b>Below Basic Level 4</b>
All	2008-2009	47.4%	50.5%	44.4%	0%	47.4%	52.6%	0%
White	2008-2009	47.4%	50.5%	49.9%	0%	47.4%	52.6%	0%
EDD	2008-2009	60%	56.5%	30.4%	0%	60%	40%	0%
Male	2008-2009	33.3%	42.6%	38.6%	0%	33.3%	66.7%	0%
Female	2008-2009	53.8%	58%	50.3%	0%	53.8%	46.2%	0%
SWD	2008-2009	0%	12.5%	17.5%	0%	0%	100%	0%

5th Grade Mt. Forest Elementary Writing 2008 - 2009

<b>Student Group</b>	<b>School Year</b>	<b>School Percent of Students Proficient &amp; Advanced</b>	<b>District Percent of Students Proficient &amp; Advanced</b>	<b>State Percent of Students Proficient &amp; Advanced</b>	<b>Advanced Level 1</b>	<b>Proficient Level 2</b>	<b>Basic Level 3</b>	<b>Below Basic Level 4</b>
All	2008-2009	60%	72.4%	63.3%	0%	60%	40%	0%
White	2008-2009	60%	71.1%	69.4%	0%	60%	40%	0%
EDD	2008-2009	63.6%	69.8%	48.8%	0%	63.6%	36.4%	0%
Male	2008-2009	42.9%	68.4%	58.1%	0%	42.9%	57.1%	0%
Female	2008-2009	69.2%	75.5%	68.8%	0%	69.2%	30.8%	0%
SWD	2008-2009	33.3%	28.6%	25.9%	0%	33.3%	66.7%	0%

6th Grade Mt. Forest Elementary Writing 2008 - 2009

<b>Student Group</b>	<b>School Year</b>	<b>School Percent of Students Proficient &amp; Advanced</b>	<b>District Percent of Students Proficient &amp; Advanced</b>	<b>State Percent of Students Proficient &amp; Advanced</b>	<b>Advanced Level 1</b>	<b>Proficient Level 2</b>	<b>Basic Level 3</b>	<b>Below Basic Level 4</b>
All	2008-2009	76.7%	84.3%	75.6%	0%	76.7%	23.3%	0%
White	2008-2009	76.7%	84.6%	81%	0%	76.7%	23.3%	0%
EDD	2008-2009	73.7%	84.7%	63.5%	0%	73.7%	26.3%	0%
Male	2008-2009	80%	75.6%	71.1%	0%	80%	20%	0%
Female	2008-2009	73.3%	90.5%	80.3%	0%	73.3%	26.7%	0%
SWD	2008-2009	0%	42.9%	37.1%	0%	0%	100%	0%

Mt. Forest 5th Grade Science 2008 - 2009

<b>Student Group</b>	<b>School Year</b>	<b>School Percent of Students Proficient &amp; Advanced</b>	<b>District Percent of Students Proficient &amp; Advanced</b>	<b>State Percent of Students Proficient &amp; Advanced</b>	<b>Advanced Level 1</b>	<b>Proficient Level 2</b>	<b>Basic Level 3</b>	<b>Below Basic Level 4</b>
All	2008-2009	88.9%	89.3%	83.1%	44.4%	44.4%	11.1%	0%
White	2008-2009	88.9%	88.8%	89.4%	44.4%	44.4%	11.1%	0%
EDD	2008-2009	80%	86.3%	72.2%	20%	60%	20%	0%
Male	2008-2009	83.3%	88.9%	82.9%	33.3%	50%	16.7%	0%
Female	2008-2009	91.7%	89.6%	83.3%	50%	41.7%	8.3%	0%
SWD	2008-2009	0%	45.5%	63.6%	0%	0%	100%	0%

Mt. Forest Social Studies 6th Grade 2008 - 2009

<b>Student Group</b>	<b>School Year</b>	<b>School Percent of Students Proficient &amp; Advanced</b>	<b>District Percent of Students Proficient &amp; Advanced</b>	<b>State Percent of Students Proficient &amp; Advanced</b>	<b>Advanced Level 1</b>	<b>Proficient Level 2</b>	<b>Basic Level 3</b>	<b>Below Basic Level 4</b>
All	2008-2009	83.3%	84.4%	73.6%	60%	23.3%	3.3%	13.3%
White	2008-2009	83.3%	83.8%	81.1%	60%	23.3%	3.3%	13.3%
EDD	2008-2009	78.9%	84.7%	58.7%	42.1%	36.8%	5.3%	15.8%
Male	2008-2009	86.7%	86.7%	73.7%	53.3%	33.3%	0%	13.3%
Female	2008-2009	80%	82.8%	73.4%	66.7%	13.3%	6.7%	13.3%
SWD	2008-2009	50%	57.1%	40%	0%	50%	0%	50%

School Report Information:

### School Report Card - Grades Tested 3 - 7

This report card provides an assessment of several measures of the school's performance. Click links within the table for more detail on how individual scores were obtained.

	Status Score 2008- 2009	Adjusted Score 2008- 2009	Ed Yes! Grade 2008- 2009
<b>Student Achievement</b>	<a href="#">View Details</a>		
English Language Arts	88.7	88.7	B
Mathematics	92.4	92.4	A
Science	-	-	
Social Studies	-	-	
<b>Achievement Subtotal</b>	<b>90.6</b>	<b>90.6</b>	<b>A</b>
<b>Indicators of School Performance</b>		<b>100</b>	<b>A</b>
<b>Preliminary Grade</b>		<b>94</b>	<b>A</b>
<b>AYP Status (Adequate Yearly Progress)</b>	<b>Met AYP</b>		<a href="#">View Details</a>
<b>Composite Grade</b>	<b>A</b>		

## School Report Card - AYP Status - Grades Tested 3 - 7

AYP Status (Adequate Yearly Progress) is a measure defined in the federal No Child Left Behind Act (NCLB) to hold schools and districts responsible for student achievement in English language arts and mathematics based on state assessment results. AYP must be met for participation, achievement for the school as a whole, and for each student subgroup in which 30 or more students are enrolled. Click on View Details to see how AYP goals were evaluated for each topic.

Student Group	AYP English Language Arts 2008-2009	AYP Math 2008-2009
	<a href="#">View Details</a>	<a href="#">View Details</a>
All Students	Yes	Yes
Ethnicity		
Black or African American	-	-
American Indian or Alaska Native	-	-
Asian American Native Hawaiian or other Pacific Islander	-	-
Hispanic or Latino	-	-
White	Yes	Yes
Multiracial	-	-
Limited English Proficient	-	-
Students with Disabilities	-	-
Economically Disadvantaged	Yes	Yes