

Parent Involvement Policy

Pinconning Area Schools considers parent involvement to be essential to planning, implementing, and evaluating school programs. Each building site will have an Advisory Council made up of two or more parents, as well as, school staff. Meetings will take place no less than three times per year. Meetings will reflect parental needs and issues with parental issues placed on meeting agendas. Minutes of meetings will be taken to show parental issues discussed with parental involvement.

The district will also have a Parent Advisory Council with representation from each site. Meetings will be held no less than twice per year.

The Building and/or District Council will do the following:

- a. Review the district and building parental involvement policy annually.
- b. Review the parent compact annually up-dating information.
- c. Review and up-date parent surveys given in the spring as part of program evaluation.
- d. Participate as determined in the School Site Survey with school staff. There must be at least one parent present.
- e. Participate in School Improvement activities as appropriate.
- f. Participate in planning and evaluating school programs, specifically Title I

All scheduled meetings, programs and conferences for parents will:

- a. Provide valuable and informative information
- b. Be scheduled at flexible times
- c. Be coordinated with other building activities
- d. Provide speakers known for their expertise within the district and outside the district.
- e. Include yearly staff training to improve parent involvement and communication
- f. Provide for open communication with school staff

Communication between the school and parents includes parent-teacher conferences, reports of progress, parent memos and letters, phone conversations, e-mail communications, parent group meetings, School Improvement Committee meetings, and any other meetings where parents can advise the school and give their opinions and ideas about school programs and activities.