



Pinconning Area School District Annual Education Report (AER) Cover Letter

January 2022:

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2021-22 educational progress for the Pinconning Area School District and our schools. The AER addresses the complex reporting information required by federal and some requirements of state laws. Our staff is available to help you understand this information. Please contact Superintendent Michael J. Vieau for help if you need assistance.

The DISTRICT AER is available for you to review electronically by visiting the following web site <https://bit.ly/3neOYGA> or you may review a copy in the main office at your child's school. Each school will also be communicating their own AER to parents directly.

These reports contain the following information:

Student Assessment Data

- Includes the following three assessments: M-STEP (Michigan Student Test of Educational Progress), MI-Access (Alternate Assessment), and College Board SAT
- Presents assessment information for English language arts and mathematics for grades 3 to 8 and 11, and MI-Access science for grades 4, 7, and 11, compared to state averages for all students as well as subgroups of students.

Educator Qualification Data

- Identifies the number and percentage of inexperienced teachers, principals, and other school leaders
- Reports teachers who are teaching with emergency or provisional credentials
- Includes teachers who are not teaching in the subject or field for which they are certified

NAEP Data (National Assessment of Educational Progress)

- Provides state results of the national assessment in mathematics and reading every other year in grades 4 and 8

Civil Rights Data

- Provides information on school quality, climate and safety

Review the table below listing our schools. For the 2021-22 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2018-19. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2017-18. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2016-17. Some schools are not identified with any of these labels. In these cases, no status label is given.

School Name	Status Label	Key Initiative to Accelerate Achievement
Pinconning High School	No Label	N/A
Pinconning Middle School	No Label	N/A
Central Elementary	No Label	N/A
Linwood Elementary	No Label	N/A

Pinconning Area School students have had a long history of strong academic achievement. Our students bring a wide variety of talents and skills to the classroom. We congratulate our students for their high academic achievement. We all realize students don't achieve these accomplishments without the large and varied team who work incredibly hard to bring about student success—parents, community and an extremely dedicated teaching, administrative and support staff. We look forward to the opportunity to prepare our students as they seek to gain the skills and education necessary to be successful in the ever-changing 21st Century workplace. Our school district is working hard to keep pace with the dramatic advancements in our world and global economy. We believe it is appropriate to raise standards to the level of other states and nations, if we are to remain globally competitive in today's knowledge economy. We know every parent wants his/her child to be as successful as possible, just as we do. We at Pinconning Area Schools believe that our Vision and Mission will lead us in this direction. A vision of students, staff, parents and community members working together to establish a dynamic learning environment for the achievement of all students guides our decision making efforts to allocate resources to high need areas. Our mission is to provide students with the knowledge, skills and confidence to be successful.

Sincerely,



Michael J. Vieau
Superintendent